

# HEADLINES & FOOTNOTES



## WELCOME

Hello.. and welcome to the first edition of our Headlines newsletter for 2024. We hope everyone had a wonderful and healthy Christmas break and a good start to the New Year.

As usual we have included a round up of what has been going on in school since the December Issue, as well as some dates for your diary.

This is a very short half term so please note the half term dates, we return to school on Tuesday 20th February at 11 am!

We look forward to seeing you all on our next Family Day on Thursday 8th February.



Jack A finishing the Santa Fun Run in style

Our newsletter is organised under 4 headings:

Working With Students  
Working With Families  
Working With Partners  
Working With Resources

We are always happy to include stories, articles and events from our families, and with that in mind our thanks to those who have contributed to this edition!

Best wishes, Rob and Kiran

## Royal Institute Coronation Award



# WORKING WITH STUDENTS

We have had the very exciting news that Rory S was one of 40 entrants chosen to be short listed for the Royal Institute Coronation Award – congratulations Rory, what an achievement!

This is an award celebrating excellence in watercolour and water-based media. Prize winners are to have their work exhibited at the Mall Galleries in London.

Rory was chosen to be in the top 40 finalists by the Royal Institute of Painters in Water Colours in their out of thousands of entries in their 11-18 category.

Rory's work is published on their website.



# Christmas Lunch at Swalcliffe

A big thank you to Manon, Jayne and Richard for the wonderful feast they provided for us after the fun run!

We all enjoyed the fabulous lunch which really helped to get us into the Christmas spirit!



# Swalcliffe Christmas Show

## Charlie and the Chocolate Factory



As usual we were treated to a Christmas show of epic proportions!

Our congratulations to all those who took part in this fantastic version of Willy Wonka's Chocolate Factory and a huge thanks to all those who helped to make it happen!

Standards are raised every year with costumes, props, lighting and all manner of clever tricks.....and I'm sure all of those who were lucky enough to attend, enjoyed it and for those of you who weren't ...make sure you don't miss out next year!

Thanks again to everyone for bringing the curtain down on the end of term in such an enjoyable way!



# SWALCLIFFE SANTA FUN RUN



Look at them go!

Our annual Santa Fun Runners set off with no shortage of enthusiasm! Despite some last minute changes to the route because of flooding, everyone completed the course at their chosen pace .....and in some very imaginative costumes!



# Swalcliffe Village Christmas Market

Before Christmas KS3 staff and students had a successful 'Enterprise' day selling homemade jams, cakes and ornaments at the Swalcliffe Village Christmas Market. I think we can all agree it was a beautifully laid-out stall and the project was a good lesson in budgeting and setting prices correctly, which we will take into our next Enterprise venture!

We also hope to use the remaining materials to make some resin art gifts for Valentine's Day....so keep an eye out for some fabulous bargains!

We will be using the money we raise to fund trips for each tutor group, to support their Project work this term. Each group will be given some money towards planning a trip, including budgeting and writing risk assessments.

So far, Bronze group have been out to McDonalds and the park, Lime will be going to The Light to play interactive darts on Tuesday next week. Turquoise and Orange are in the process of planning their trips...so we will report on these in the next edition!



# Choral Jazz evening



The Bicester Choral & Operatic Society (BCOS) performed a Christmas themed Choral Jazz night to a sold-out audience on Saturday 2nd December 2023. Rory Smith (Y12) sang bass in Bob Chilcott's Folk Songs, Little Jazz Mass and Will Todd's Mass in Blue.

The performance was managed by Martin Quinn, who described his choice of songs as a "choral challenge in terms of blending, intonation, rhythm, phrasing, ... but sounding naturally true."

The audience was taken aback by the multilingual lyrics and appreciated the hard work put in by all the choir to perform such a great event.

Well done for an amazing performance Rory...a star in the making!



We had a really good response from our recent call for students to take on the Bronze DofE challenge and the current list now doing bronze this year is Jenson J, Eddie A, Stephen B, George R, Jack L, Zoltan R, William L. We Also have some students at various stages of completing Silver and Gold awards and the plan will be to run these expeditions next year (2025).

The students met for the first time on Monday and had a good session learning the basics of what is required and came up with some good ideas for completing their various sections.

If anyone didn't get round to signing up but would like to do so please contact Bill Adkins on [badkins@swalcliffepark.co.uk](mailto:badkins@swalcliffepark.co.uk)



# Student council



Hearing  
Developing Shaping  
Make it happen Agreeing  
Communicating  
Begins with you Planning Building  
Listening Understanding Asking  
Persuading Reasoning Culture

Thanks to the student council representatives, we are getting new chairs for their classrooms, and staff are looking into getting new headphones and laptops. All of these will be helpful in helping students to achieve their best in lessons.

Some students asked about including tennis in PE lessons, however, our aim within PE lessons is maximum participation for all students. So while Tennis would be enjoyable, it would mean that only two students are actively playing at any one time. We will look for other ways to set up tennis activities such as after school for those who would like to play.

Going forward, the council will be looking at how they can use their student voice to contribute to school events and plans. This will be the main topic of discussion in the next meeting, we look forward to letting you know how this goes!

# Greenpower Racing Project

Everyone returned from the Christmas break full of enthusiasm for the new Greenpower racing season. At the moment we are busy preparing the cars and deciding on the different roles within team.

As you can see from the dates below we are looking forward to a busy season and we hope that you will be able to come and join us....we will keep you up to date with our progress through future editions of Headlines....watch this space....

**Mallory Park Test 26 .03.24**

**Goodwood Heat 21.04.24**

**Mallory Park Heat 29.04.24**

**Castle Combe Heat 02.06.24**

**Dunsfold Park Heat 15.09.24**





# LITERACY

As we have mentioned before, reading is one of our key areas of focus within school, as it is such an important skill for life. We want to promote levels of literacy within each of our subjects and also encourage reading for pleasure.

Key Stage 3 are having a focus on Shakespeare this term and have started reading *The Tempest* and *Macbeth*, whilst Key Stages 4 and 5 have been enjoying a range of books of their choice during tutor time.

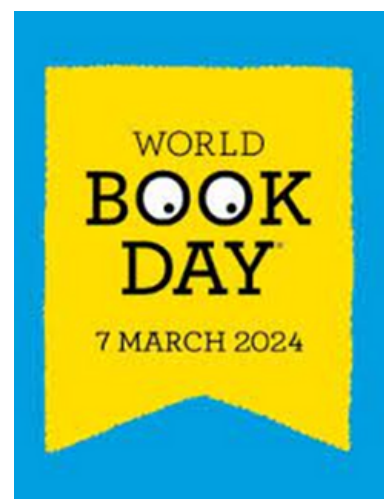
We are delighted with our new Library and Reading Room and it is wonderful to see how busy they are at break and lunch times with students playing quiet games, reading and chatting together.

## Coming soon:

New books in the school's library  
and  
a daily newspaper in the Reading room and in residential houses....

**IMPORTANT DATE FOR  
YOUR DIARIES:**

**MORE INFORMATION  
TO FOLLOW SOON**



# KS3 Project

## Purple Group Trip Project – Spring 1



Students in 'Purple' group helped to plan a trip to Banbury, including writing risk assessments for travel and being in a community setting. They were given a budget of £20 and used this to buy a gift for a student in the class. We also visited Thomas' mum at her shop and Thomas helped serve us ice creams...which were delicious!



# KS4 Project

## Understanding regulation in exams

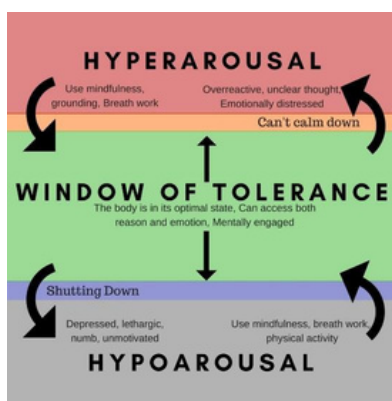
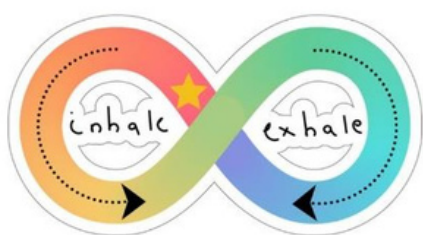
This term we have been focussing on helping students to understand their emotions and body signals during exams and thinking about strategies to stay regulated. Students worked in teams to think about how they could be affected by exams and discussed the physiological responses they might experience. They were able to reflect on previous experiences although difficult they were able to utilise staff support to help recognise what they may be experiencing and understand their sense 'interoception'.

### Identified Emotions and Physical Responses included:

- Anxiety, Pressure, Stress, Comfort, Unbothered
- Rapid Breathing, Elevated Heart Rate, Overthinking

Students also worked well in exploring the concept of the "window of tolerance" and its connection to optimal arousal levels. They were keen to delve into regulation techniques for managing hyperarousal, such as box breathing, press-ups, wall push-ups, drinking cold water, and triceps dips. Students engaged well in exploring strategies for managing hypo arousal, including activities like jumping on the spot, squats, and jumping jacks.

If anyone would like to know more about any of the above please contact our Occupational Therapists Justine, Jasmine and Seher.



**OUTCOME: UNDERSTANDS THEIR NEEDS IN TERMS OF CLASSROOM AND EXAM SUPPORT**

The students listened to a presentation from the Exams Officer, they asked a number of questions which were on their minds and at the end of the session felt that they had a better idea about expected behaviour in exams and the support they are allowed to have..

The group were then shown the benefits of mind mapping and then used mindmapper.org to create their own mind map.

**Access Arrangements**

- Supervised rest breaks
- Extra time
- Computer reader/headset
- Read aloud/examination pen
- Spelled/spoken recognition technology
- Word processor
- Printer
- Coloured overlay
- Coloured/enlarged papers
- Alternative seating arrangements

**Key Dates for June 2024 Exam Series:**

- Modified papers - 23 January 2024
- All other access arrangements - 22 March 2024

**Information - Make sure you attend your exams and bring what you need**

- Check the date and time of your exam, and the location.
- Check the date and time of your exam, and the location.
- Check the date and time of your exam, and the location.
- Check the date and time of your exam, and the location.

**What is a mind map?**

- A thinking tool
- Used to organise your thoughts
- Easy to learn
- Used to make the most of your time

**Overlook?**

**KEEP CALM AND STUDY FOR EXAMS**

**Health Protection and Infection Control**

**ACCESSIBLE PAGES SERVICE WITH EXAMINATIONS**

**EXAMINATION**

**KEEP CALM AND STUDY FOR EXAMS**

$V = \frac{1}{2}bh \cdot l$      $\frac{x}{a} + \frac{y}{b} = 1$      $ax^2 + bx + c = 0$      $V = \frac{4}{3}\pi r^3$

# KS5 Project

## Self Study

We have been having a focus on three important linked issues for students in Sixth Form.

The first one explored the concept of self-study and what it entails, including understanding its definition, purpose, methods, and the most effective ways for them to do it successfully.

As part of this students having been thinking and learning about being organised—what it means, why it's important, and how to use it in school. They also figured out ways to get better at being organised and actually put those ideas into action at school.

We have also been discussing how best to use unstructured time, in school, at home and in the community. This has been a really good way to share ideas about how to organise and make the most of free time to pursue hobbies, stay fit and prepare for what is on the agenda for the day and week ahead.



# KS5 Work Experience

As part of our focus on 'Transitions Out' and Preparing for the future last term, Ethan G (KS5) completed a Life Science work experience placement at the John Radcliffe hospital, Oxford. Ethan had a rewarding and enriching experience working in a variety of departments across the hospital.

He applied to the hospital before the summer holidays, using the experience gained from his BTEC 'Applied Science Extended Certificate' qualification to support his application. He has now moved onto the next level in the qualification and used his work experience to support his latest assignment on Health and Safety regulations in the workplace. Good luck Ethan....what a great way to inform your learning!



We are really proud of how Ethan took the initiative to secure this placement, and with the outstanding way he presented himself throughout his placement.

Congratulations to Ben M for passing his driving test...this is a really great achievement and step towards independence!

If anyone else is interested in how the school supports students learning to drive, please contact Tony Burtenshaw on [tburtenshaw@swalcliffepark.co.uk](mailto:tburtenshaw@swalcliffepark.co.uk)



Construction  
Skills Certification  
Scheme



Well done to Benson D for passing his Construction Skills Certification Scheme (CSCS). This is a programme which aims to ensure that individuals working in the construction industry possess the necessary skills and qualifications.

The CSCS Labourer card is designed for individuals working in entry-level positions or general labour roles. It indicates that the cardholder has completed the required Health and Safety training and has a basic understanding of safety principles on construction sites.

The card also serves as evidence that the individual holding it has the fundamental knowledge and skills needed to work safely in a construction environment.

To obtain a CSCS Labourer card Benson completed the CITB Health, Safety and Environment (HS&E) Test for Operatives.

Great work Benson.....another great stepping stone in your preparation for the future!



# MEDICAL

by Chrissy Stevenson  
Health Care Manger

## Family guide to student medication in school

Here is a gentle reminder of the guidance about medication in school for anyone new or who might have missed it. This is extremely important as there are strict legal guidelines that we need to adhere to as part of our registration:



1. All prescribed medication must be sent in its original pharmacy-labelled container/packaging, be in date and the label must be clear with the correct directions named for the student. It cannot be sent in strips and sachets without any of the above details. We are sure you will appreciate that staff need to know for legal reasons what they are administering.

2. Medication should not be transferred from one container/box to another, as they may have different expiry dates.

3. We can only accept prescribed medicines supplied by the prescriber i.e., CAMHS/GP/pharmacist.

4. Vitamin supplements are allowed in school these will also be stored and kept safe in the medication cupboard in the staff office in the houses.

5. For those students who take ongoing medication, please make sure we have enough supplies in the school. Staff will check how much we have and contact home when supplies are running low, to allow time to organise repeat prescriptions to be sent in and collected.

6. All medication must come into school in the care of an adult. Family members are welcome to bring medication in personally or with a taxi escort. It is important that someone in school is made aware that your son has brought in medication, so it can be collected and stored safely.

We are not able to administer any prescribed medication if our procedures are not met, and although this can be upsetting and frustrating, we hope you can understand that we need to follow best practice medicines guidance alongside the legislative requirements on administering medications safely.

School clothing....a friendly reminder

The weather is cold and wet! So please remember students need to come to school properly dressed for the weather e.g. hat, gloves, scarf/neck warmer and a proper winter jacket. We will continue to encourage students to go outside for breaks and PE even in the cold ....so let's get ready for it and please remember to LABEL EVERYTHING!

Immunisations

The Immunisation Team are due to visit to administer vaccinations to those who consented only, on the 6th February, if you have not completed the form, please do so asap and return to the link which would have been provided on the form. If you would like to know more about this or have lost your form please contact me on [cstevenson@swalcliffepark.co.uk](mailto:cstevenson@swalcliffepark.co.uk)

**Family Quality of Life.... more good news sharing!**

We always like to include some of the comments from the 'Family Quality of Life' section in the Spring Term Annual Review reports. Naturally, these are lovely comments for us to read, but most importantly they are the result of collaborative working between home and school, through a combination of QoL surveys, keyworking and regular communication.

# WORKING WITH FAMILIES

We have found him to be much happier in a low demand situation, and at home he thrives if this is the case.

We continue to see a huge improvement in how he articulates how he is feeling and his anger when it builds up. This is helping to reduce the impact on us as a family. He still very much needs and benefits from co-regulation and of course being within the right environment, but is more able to self-select activities/routines to help him self-manage his mood, and energy levels to meet his interests.

He is able to talk to more trusted adults in school in a way that helps him process his experiences.

He has started therapy with John Baker and is starting to express his difficulties to John. This is a really positive step towards understanding himself and seeking the help he needs.

He has become kinder and more loving to his mum and has learnt to care.

He has further developed his patience and level of support for his younger sibling.

He has cooked for our family and loves sharing his recipes.

We had a successful trip to London in June 2023, enjoyed by all.

He includes himself more in family activities.

With some support from the Merlin Ride access card, we have had some nice family days at theme parks.

We will keep sharing Annual Review comments like those above as they are fabulous illustrations of improvements in 'Quality of Life' and provide powerful evidence in Annual Review reports. Thank you for sharing them with us and to all parents who completed their December QoL surveys, your input really helps keyworkers to have a full understanding of how things are at home. The next survey will be in after half term. Please check your emails. Please do not hesitate to contact your keyworker for support if you have any concerns or thoughts about areas of focus for this term or how we might be able to support Family Quality of Life.



## Working with Students

### My QoL

- All about me
- What makes me happy?
- What I want to do



## Working with Families

### Our Family QoL

- All about us
- What makes us happy?
- What we want to do



# Progress Days



With such a short half term, it feels strange that we are fast approaching the next round of 'Progress Days'.

Families who have been with us for some time will be very aware of the format for these events but for our new families who aren't familiar with how and when they happen, we hope the following information will be helpful.

Progress days are a valuable opportunity for having conversations about progress with your son's teachers, keyworkers and therapists. We have an online booking system for booking appointments with the staff you would like to talk to.. The appointments are for 10 minutes each (KS3) or 5 mins (KS4&5) and are held via Microsoft Teams.

Progress Days are held every term either side of the half term break. Key Stage 3 on the Wednesday before half term, Key Stage 5 the Wednesday after half term and Key Stage 4 the second Wednesday back after half term.

<b>Progress Day KS3</b>	Wednesday February 7 <sup>th</sup> 2024 at 14:00pm
<b>Progress Day KS5</b>	Wednesday February 21 <sup>st</sup> 2024 at 14:00pm
<b>Progress Day KS4</b>	Wednesday February 28 <sup>th</sup> 2024 at 14:00pm

**Virtual  
Open  
Afternoon**

## **PROSPECTIVE PARENT AFTERNOON - VIRTUAL SESSION**

Our prospective parent afternoons continue to be well attended and our next event will be held on **Wednesday 21st February 2024** at 13:00, so if you know of anyone who would like to attend, please ask them to contact Rachel at [admin@swalcliffepark.co.uk](mailto:admin@swalcliffepark.co.uk). Please note that as usual, this will be an online event to avoid disruption to the smooth and efficient running of the school.

# INTERNATIONAL RESEARCH PROJECT: KIRAN HINGORANI



Parental stress scale

Strengths and difficulties

Our huge thanks to all those of you who gave up your valuable time to complete the questionnaires as part of our international research project with Prof Valsa Eapen. Poppy is collating all the responses and matching them with those being completed by staff in school.

We are very keen to participate in projects like this as they help us to reflect on how we support students and families as part of our 'Quality of Life' approach in school.

Poppy will also be working with Prof Eapen and her team to look at the issues raised as part of an international project, and we look forward to sharing all the results and conclusions as soon as this has been completed.

Our thanks again for taking part and if there is anyone who didn't have time to do this over the holiday but would like to join in now, please just let me know.  
[khingorani@swalcliffepark.co.uk](mailto:khingorani@swalcliffepark.co.uk)

## Family Forum

The upcoming Family Forum event is on Wednesday 31st January at 18:30 pm, and this will have a focus on Independence. We try and match the focus of our events with topics you tell us are of interest or concern...so please keep sending us your suggestions to Chris Heslip, Vice Principal: Pastoral and Family Support at [cheslip@swalcliffepark.co.uk](mailto:cheslip@swalcliffepark.co.uk)

**FAMILY FORUM :**  
**[CLICK HERE TO JOIN THE MEETING](#)**  
**MEETING ID: 341 769 967 775**

## Family Mentors

To help support the integration of new parents into the Swalcliffe Park School community, we are looking to develop a number of Family Mentors.

The idea for this new initiative came from QoL discussions raised by families and this new strategy is in response to it.

Joining a new school can be a challenging experience for students and families alike and while we are happy with the support currently offered, particularly by our Keyworkers, we also believe that there is great potential for our families to support one another.

Currently this initiative is in its early stages, as we work to establish the key elements of our approach.

If you would like to contribute to these discussions and are interested in becoming a Family Mentor, please contact Chris Heslip ([cheslip@swalcliffepark.co.uk](mailto:cheslip@swalcliffepark.co.uk)).

# Family Day

Our next Family Day will take place on **February 8th 2024** and we very much look forward to welcoming everyone into school. Unless other arrangements have been made taxis will collect students at 16:10.



## Family Day 8<sup>th</sup> February 2024

11.00 – 13.00	Tea & Coffee – Cedar Kitchen Arts & Crafts – Beech Kitchen Frog System & Log-Ins – Computing Room 1
11.00 – 13.00	KS3 'Planning as a Group' – Library, Classroom 4 & Classroom 5
11.00 – 13.00	Campfires – Outdoor Curriculum Classroom (In the Woods)
11.00 – 12.00	Volleyball – The Gym
11.30 – 12.00	SaLT Training Session* – Expressive Arts
12.00 – 14.00	Board Games – Reading Room
12.15 – 12.45	KS4 & KS5 Academic Pathways – Training Room
12.15 – 13.30	Lunch served in The Café/Gym
12.45 – 13.30	Quality of Life Updates – Training Room
12.30 – 13.30	SaLT Drop-In Session** – Expressive Arts
13.00 – 15.00	Access to Student Portfolios – All Classrooms
13.30 – 14.30	Residential Trips 2024 – Training Room

**Please can all families remember to supervise siblings during Family Day, collect medication and belongings and sign out at Reception before leaving school.**

**Wishing you a great day and a lovely half-term.**

\* SaLT Training on using the problem-solving model to support discussions and reflections

\*\*SaLT Drop-in session for using declarative language at home and opportunity to problem solve using this approach at home.

# Mental Health Awareness Week

Children's Mental Health Week is a mental health awareness week that empowers, equips and gives a voice to all children and young people in the UK.

This year Children's Mental Health Week runs from 5-11 February. It makes a difference if children feel that their voices are heard and this creates a greater sense of community and builds self-esteem. This year, we want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and wellbeing.

Staff have been working on project to share ideas to promote mental health awareness and we are excited to share the outcome of this on Family Day on Thursday 8th February 2024.

## British Science Week



British  
Science  
Week  
2024



Celebrating the diverse people  
and careers in science & engineering

**#SMASHING  
STEREOTYPES**

@ScienceWeekUK

National Science Week is taking place during the week commencing 8th March 2024 and we are looking forward to celebrating the exploration and curiosity of science. We have some fantastic plans for the whole school which are coming together, including activities, experiments, a competition and guest visitor. We look forward to sharing our experiences from this week during March!

# Quality of Life network

## WORKING WITH PARTNERS

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Our next online meeting will take place on Tuesday 30th Jan and the agenda is included in the latest edition of the QoL newsletter. We store all copies of the newsletter on our website so anyone can browse through the information and see what is going on. You can also contact Rachel on [rkeeling@swalcliffepark.co.uk](mailto:rkeeling@swalcliffepark.co.uk) for a copy.

### **QoL Training and Minimum Standards:**

As part of our QoL development work we are writing three levels of training for staff, Governors and families. We hope that these will be ready to trial during the summer term and look forward to sharing them with you and getting your feedback.

Naturally the purpose of the training is to ensure that everyone feels confident in understanding our QoL approach and for staff and Governors, how this fits into their roles.

We have also written 3 levels of Minimum Standards for QoL schools so that we can maintain the integrity of the approach across all QoL network schools. These standards will allow all schools to measure where they are on their QoL journey and help them plan future developments in their schools.

The training and Minimum Standards project has been a collaboration between SPS, Demeter House School, Brigg; Breckenbrough School, Thirsk; and Peterhouse School, Southport. This is the first joint venture between QoL network schools and we are looking forward to many more!







# WORKING WITH RESOURCES

## Staffing News

<b>Sorry you're leaving!</b>	<b>Leaving Date</b>	<b>Notes</b>
Leila Collins	January 2024	Leila has been working as our Medical Admin Assistant. and is returning to a Science Technician role in a mainstream school
<b>Welcome to our new starters !</b>	<b>Start Date</b>	
Lin Englishby	January 2024	LSA KS3
Ollie Ball	January 2024	Senior Teacher Maths & Science, fixed term contract 2 terms

We are in the process of recruiting a part-time Health Care Administrator to replace Leila and a part time Housekeeper/Domestic Assistant to replace Pam Clapham, who retired at Christmas. We are also delighted to let you know that Mark Longson, Senior Teacher Maths, is now on a phased return to work programme following a period of ill health. Arrangements for discussing student progress or queries about Maths please get in touch with Andy Sears (ASears@swalcliffepark.co.uk)

# Diary Dates

<b>Spring Term 2024</b>	
<b>Progress Day KS3</b>	Wednesday February 7 <sup>th</sup> 2024 at 14:00pm
<b>Family Day</b>	<b>Thursday February 8<sup>th</sup> 2024 11:00 am</b>
<b>End of Spring Term 1</b>	Thursday February 8 <sup>th</sup> 2024 at 16:10 pm
<b>Spring Term 2 starts</b>	Tuesday February 20 <sup>th</sup> 2024 at 11:00am
<b>Progress Day KS5</b>	Wednesday February 21 <sup>st</sup> 2024 at 14:00pm
<b>Progress Day KS4</b>	Wednesday February 28 <sup>th</sup> 2024 at 14:00pm
<b>Pathways Day</b>	Thursday 27 <sup>th</sup> March 2024 (online)
<b>End of term</b>	Thursday 27 <sup>th</sup> March 2024
<b>Summer Term 2024</b>	
<b>Start of Summer term</b>	Monday 15 <sup>th</sup> April 2024 at 11:00am
<b>Residential week</b>	Monday 15 <sup>th</sup> – Thursday 18 <sup>th</sup> July 2024
<b>Family day</b>	Friday 19 <sup>th</sup> July 2024
<b>Autumn Term 2024</b>	
<b>Start of Autum term</b>	Wednesday 4 <sup>th</sup> September 2024 at 11:00 am
<b>Progress Day KS3</b>	Wednesday 23 <sup>rd</sup> October 2024
<b>Family Day</b>	Thursday 24 <sup>th</sup> October 2024
<b>Autumn half term week</b>	28 <sup>th</sup> October – 1 <sup>st</sup> November 2024
<b>Progress Day KS5</b>	Wednesday 6 <sup>th</sup> November 2024
<b>Progress Day KS4</b>	Wednesday 13 <sup>th</sup> November 2024
<b>Christmas show</b>	Wednesday 20 <sup>th</sup> December 2024 at 11:00am
<b>End of Term</b>	Wednesday 20 <sup>th</sup> December 2024

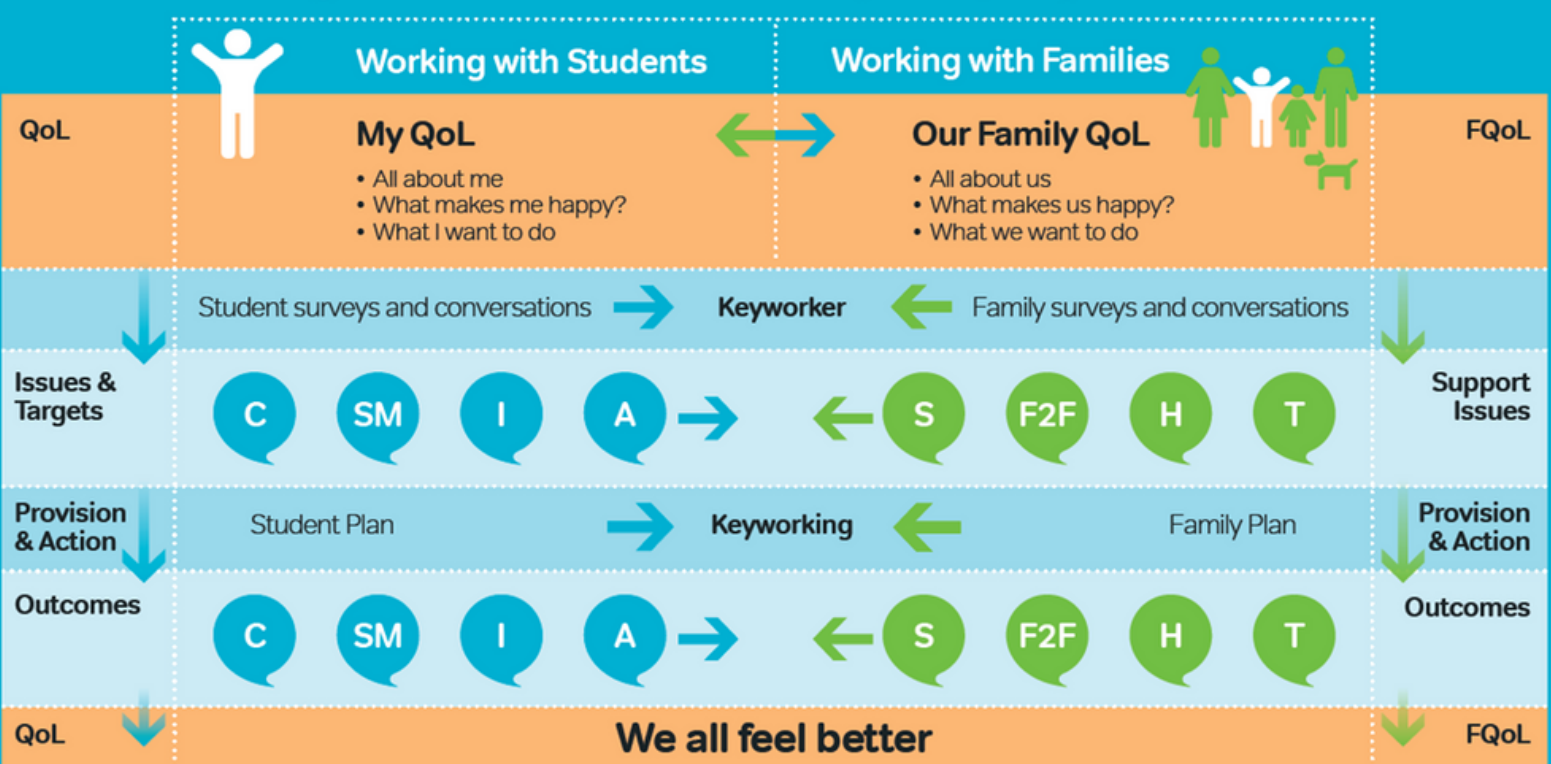


Swalcliffe Park School Term Dates 2024-2025 Students

2024-25	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T		
September						1	2	3	4	11 a m			7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
October	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
November				1	2	3	4	11 a m		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
December						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
January		1	2	3	4	5	6	7	11 a m																														
February					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28							
March				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
April	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
May			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
June					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
July	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
August				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					

Listening to students and their families to improve 'Quality of Life' outcomes

V2



**STUDENT KEY**  
 QoL = Quality of Life  
 C = Communication  
 SM = Self-Management  
 I = Independence  
 A = Achievement

Curriculum, operational and strategic planning

**FAMILY KEY**  
 FQoL = Family Quality of Life  
 S = School Support  
 F2F = Family to Family  
 H = Home Support  
 T = Training

The innovative quality of life framework you have developed has a positive life-changing impact on pupils and their families.

Ofsted July 2019